

# Index to Volume 72, 1986

*Alexander, Judd H.*, Liberal Learning and the World of Management, 21.

*Allan, George*, The Canon in Crisis, 89.

*Arons, Arnold B.*, Critical Thinking as a Self-conscious Activity, 251.

*Ascoli, Peter M.*, The Rights of the Disadvantaged, 335.

*Bardo, John W.*, Teacher Education: A Look to the Future, 263.

*Berns, Laurence*, Further Aristotelian Ideas on Justice and Liberal Education, 327.

*Bishop, Sharon*, Education for Political Freedom, 323.

*Brooks, Richard O.*, Undergraduate Legal Education as a Vehicle for Liberal Education, 361.

*Butler, David W.*, Liberal Learning and Management: A Mutually Beneficial Relationship, 15.

*Callander, Robert J.*, Liberal Learning and the World: A Banker's Perspective, 1.

*Chandler, John W.*, Presidential Address, 29.

*Coleman, Elizabeth*, Toward Academic Excellence: Assessing 100-Level Courses, 199.

*Eckhardt, Celia*, Justice, Liberal Education, and Political Reality, 313.

*Facione, Peter A.*, Testing College-Level Critical Thinking, 221.

*Farnham, Nicholas*, Personal and Institutional Justice, 305.

*Garver, Eugene*, Critical Thinking, Them, and Us: A Response to Arnold B. Arons's 'Critical Thinking and the Baccalaureate Curriculum', 245.

*Green, Madeleine*, On Higher Education'speak, 51.

*Greenberg, Neil*, Science and Technology as Human Endeavors, 35.

- Guardo, Carol J.*, Designing Curricula for Imaginary Students, 213.
- Harleston, Bernard W.*, Report of the Chair of the Board, 25.
- Homan, Sidney*, The Sociologist's Classroom as a Stage: A Humanist's Theatrical Perspective, 167.
- Hook, Donald D. and Lothar Kahn*, The Liberal Arts and Career Education, 43.
- Jeffords, Susan*, Present Rhetoric and Future Opportunities in the Humanities, 101.
- Kantrow, Alan M.*, Applying Liberal Learning to Management, 9.
- Karelis, Charles H.*, A Note on Democracy and Liberal Education, 319.
- Kendall, Patricia A.*, The Values Conflict in South African Investments: Is University Divestment the Answer? 57.
- Kirby, Donald J., S.J.*, Covenants between Students and Faculty: The Interview as a Keystone in the Senior Seminar, 157.
- Layton, Daphne*, A Report of Discussions, 277.
- Lawler, Peter A.*, Thoughts in Defense of 'What is Liberal Education?' 375.
- Malone, Michael E.*, What Could a Philosopher Teach? 125.
- McPherson, Michael S.*, Who Needs a Liberal Education? 331.
- Menges, Robert J., Lawrence T. McGill, and James M. Shaeffer*, Practical Ways to Build Student-Faculty Rapport, 145.
- Michalak, Stanley J., Jr.*, Enhancing Critical Thinking Skills in Traditional Liberal Arts Courses: Report on a Faculty Workshop, 253.
- Moline, Jon N.*, Justice and Liberal Education, 281.
- O'Brien, Dennis*, The University as a Place of Learning, 139.
- Oliphant, Robert*, Keynesian Pedagogy: an Orthodoxy in Search of a Dustbin, 177.
- Oliphant, Robert*, Letter to a B Student, 183.
- Payne, Harry C.*, Tradition, Individual Talent, and the Modern College, 205.

Reisman, Bernard, Performance Evaluation for Tenured Faculty: Issues and Research, 73.

Schachter, Hindy Lauer, Inquiry, Awareness, and Exposure to Classic Texts, 121.

Schaefer, David Lewis, Liberal Education and Social Justice: Some Reflections, 345.

Shoenberg, Robert E., On Intellectual Adulthood, 189.

Spaeth, Robert L., The Undisputed Significance of Justice, 301.

Spitzberg, Irving J., Introduction, 275.

Spitzberg, Irving J., Who Gets the Liberal Education? What Ought It Be? 339.

Stecklein, John E. and Gail E. Lorenz, Academic Woman: Twenty-Four Years of Progress? 63.

Trimbur, John, To Reclaim a Legacy, Cultural Literacy, and the Discourse of Crisis, 109.

Walters, Kerry S., Critical Thinking in Liberal Education: A Case of Overkill? 233.